

Healey Foundation Primary School

Home Learning Policy

We believe that children make the best progress when home and school learning is done together, this means extending learning in school to include further study outside the school day.

- The school will follow the published guidelines on the setting, timings and level of home learning given to the children
- Home learning is expected to be no more than 20 – 30 minutes duration
- The home learning will be purposefully and carefully planned
- Home learning will be assessed by pupil or teacher marking.
- SEN children will have differentiated home learning tasks if necessary

Parental agreement to support home learning is included in the school's **Home School Agreement**.

Key Stage 1

All children, including Reception, will be expected to do **reading** home learning, at least three times per week. Children will be expected to read both from reading books and other sources wherever possible.

As the children progress through the Key Stage, they will be expected to learn spellings and complete a weekly maths or literacy task.

It is acknowledged that Key Stage 1 sets the pattern and commitment to home learning. Parents/Carers will be expected to sign reading record books and show a willingness to support their child.

Key Stage 2

Reading is an ongoing task, which underpins all other set home learning.

Year 3: Reading / Spelling + 1 curriculum based homework.

Year 4: Reading / Spelling + 1 maths task = 1 curriculum based homework

Year 5: Reading / Spelling + 3 curriculum based homework inc. Mental arith.

Year 6: Reading / Spelling + 4 curriculum based homework inc. Mental arith.

- **Additional home learning may be required by booster groups.**
- **Learning Logs will be given to be completed over the holidays.**

Equal Opportunities Statement

“Equality of opportunity is simply part of good educational practice which recognises that learners are of equal value and have unlimited potential for development.”