

HEALEY FOUNDATION PRIMARY SCHOOL
YEAR 1 - YEARLY PLAN

	AUTUMN		SPRING		SUMMER	
	1 ST HALF TERM	2 ND HALF TERM	1 ST HALF TERM	2 ND HALFTERM	1 ST HALF TERM	2 ND HALF TERM
NUMERACY	ONE SESSION EACH DAY following the National Curriculum 2014- Mastering Number NCETM					
LITERACY	ONE SESSION EACH DAY following the National Curriculum 2014 (WITH ADDITIONAL HANDWRITING, SPELLING, PHONICS AND EXTENDED WRITING SESSIONS)					
SCIENCE	Animals, Including Humans	Everyday Materials	Season Changes (Autumn to Winter)		Plants	Season Changes (Spring to Summer)
COMPUTING	Unit 1.1 Online safety & exploring Purple Mash	Unit 1.6 Animated Story Books	Unit 1.4 Lego Builders	Unit 1.2 Grouping and Sorting	Unit 1.9 Technology outside school	Unit 1.7 Coding
RELIGION	Believing Who is a Christian and what do they believe? Christianity		Expressing What makes some places sacred? Christianity and Islam		Living What does it mean to belong to a faith community? Islam and Christianity	
HISTORY		Transport- Changes within living memory- First aeroplane flight- Transport of the future		Intrepid Explorers- Events Beyond Living Memory- Christopher Columbus and Neil Armstrong		Homes- Changes within living memory- Comparing history of toys, technology and schools
GEOGRAPHY	Location Knowledge- My house, My town, My local area, My world- Locate England and the four countries of the UK		Human and Physical Geography- Locate the hot and cold areas of the world- Human and Physical Features- Place Knowledge- Comparing UK to a non-EU country		Geographical skills and fieldwork – Geography of the school and the surrounding environment- devising simple maps and constructing basic symbols and co-ordinates in a key	

MUSIC	<u>Pulse and rhythm</u> (Theme: All about me)	<u>Classical music, dynamics and tempo</u> (Theme: Animals)	<u>Musical vocabulary</u> (Theme: Under the sea)	<u>Timbre and rhythmic patterns</u> (Theme: Fairy tales)	<u>Pitch and tempo</u> (Theme: Superheroes)	<u>Vocal and body sounds</u> (Theme: By the sea)		
	<u>Drawing</u> Make Your Mark				<u>Painting and mixed media</u> Colour Splash	<u>Sculpture and 3D</u> Paper play		
	<u>Craft and Design</u> <u>Woven Wonders</u> Learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.							
ART AND DESIGN								
	<u>PlanBee Unit</u> Wacky Windmills							
DT								
	<u>Playing—Intro to games</u>	<u>Gymnastics Moving—</u>	<u>Jungle Yoga</u>	<u>Playing—Intro to racket skills</u>	<u>Playing -Fundamental skills (object control)</u>	<u>Playing—Intro to Striking and Fielding</u>		
PE	<u>Moving—Fundamental Skills (Body control)</u>	<u>Fundamental Skills (Locomotor skills)</u>	<u>Movement to Music</u>	<u>Intro to Yoga</u>	<u>Competing—Intro to Games</u>	<u>Competing Sports Day Events</u>		
	<u>Think Positive – Recognising feeling and being healthy</u>	<u>Aiming High – Setting targets and reaching goals</u>	<u>Traits needed to be a good person TEAM – RSE</u>	<u>One World – Comparing how they live to others around the world</u>	<u>Safety First – Safety in the home and online, appropriate touching.</u>	<u>Be Yourself – RSE Confidence to be yourself, improving wellbeing</u>		
PSHE Citizenship and RSE								