

HEALEY FOUNDATION PRIMARY SCHOOL

YEAR 1 - YEARLY PLAN

| | AUTUMN | | SPRING | | SUMMER | |
|-----------|---|--|---|--|--|--|
| | 1 ST HALF TERM | 2 ND HALF TERM | 1 ST HALF TERM | 2 ND HALFTERM | 1 ST HALF TERM | 2 ND HALF TERM |
| NUMERACY | ONE SESSION EACH DAY following the National Curriculum 2014- Mastering Number NCETM | | | | | |
| LITERACY | ONE SESSION EACH DAY following the National Curriculum 2014 (WITH ADDITIONAL HANDWRITING, SPELLING, PHONICS AND EXTENDED WRITING SESSIONS) | | | | | |
| SCIENCE | Animals, Including Humans | Everyday Materials | Season Changes (Autumn to Winter) | | Plants | Season Changes (Spring to Summer) |
| COMPUTING | Unit 1.1 Online safety & exploring Purple Mash | Unit 1.6 Animated Story Books | Unit 1.4 Lego Builders Unit 1.5 Maze Explorers | Unit 1.2 Grouping and Sorting Unit 1.3 Pictograms | Unit 1.9 Technology outside school | Unit 1.7 Coding Unit 1.8 Spreadsheets |
| RELIGION | Believing Who is a Christian and what do they believe? Christianity | | Expressing What makes some places sacred? Christianity and Islam | | Living What does it mean to belong to a faith community? Islam and Christianity | |
| HISTORY | | Transport- Changes within living memory- First aeroplane flight- Transport of the future | | Intrepid Explorers- Events Beyond Living Memory- Christopher Columbus and Neil Armstrong | | Homes- Changes within living memory- Comparing history of toys, technology and schools |
| GEOGRAPHY | Location Knowledge- My house, My town, My local area, My world- Locate England and the four countries of the UK | | Human and Physical Geography- Locate the hot and cold areas of the world- Human and Physical Features- Place Knowledge- Comparing UK to a non-EU country | | Geographical skills and fieldwork – Geography of the school and the surrounding environment- devising simple maps and constructing basic symbols and co-ordinates in a key | |

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| MUSIC | <u>Pulse and rhythm</u> (Theme: All about me) | <u>Classical music, dynamics and tempo</u> (Theme: Animals) | <u>Musical vocabulary</u> (Theme: Under the sea) | <u>Timbre and rhythmic patterns</u> (Theme: Fairy tales) | <u>Pitch and tempo</u> (Theme: Superheroes) | <u>Vocal and body sounds</u> (Theme: By the sea) |
| | <u>Drawing</u> Make Your Mark | | | <u>Painting and mixed media</u> Colour Splash | | <u>Sculpture and 3D</u> Paper play |
| ART AND DESIGN | <u>Craft and Design</u> <u>Woven Wonders</u> Learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña. | | | | | |
| | | | <u>PlanBee Unit</u> Wacky Windmills | | <u>PlanBee Unit</u> Teddy Bears Picnic | |
| DT | Playing—Intro to games | Gymnastics Moving— | Jungle Yoga | Playing—Intro to racket skills | Playing -Fundamental skills (object control) | Playing—Intro to Striking and Fielding |
| | Moving—Fundamental Skills (Body control) | Fundamental Skills (Locomotor skills) | Movement to Music | Intro to Yoga | Competing—Intro to Games | Competing Sports Day Events |
| PE | | | | | | |
| PSHE Citizenship and RSE | <u>Think Positive</u> – Recognising feeling and being healthy | <u>Aiming High</u> – Setting targets and reaching goals | Traits needed to be a good person <u>TEAM</u> – RSE | <u>One World</u> – Comparing how they live to others around the world | <u>Safety First</u> – Safety in the home and online, appropriate touching. | <u>Be Yourself</u> – RSE Confidence to be yourself, improving wellbeing |