

# HEALEY FOUNDATION PRIMARY SCHOOL

## RECEPTION - YEARLY PLAN

	AUTUMN		SPRING		SUMMER	
	1 <sup>ST</sup> HALF TERM	2 <sup>ND</sup> HALF TERM	1 <sup>ST</sup> HALF TERM	2 <sup>ND</sup> HALFTERM	1 <sup>ST</sup> HALF TERM	2 <sup>ND</sup> HALF TERM
MATHS	ONE SESSION EACH DAY following the EYFS Framework 2023 and Development Matters					
LITERACY	ONE SESSION EACH DAY following the EYFS Framework 2023, Development Matters and Little Wandle (Plus two Group Reading Practice Sessions and 1 Individual Reading Session)					
Personal, Social and Emotional Development	<b>Think Equal Programme</b>	<b>Think Equal Programme</b>	<b>Think Equal Programme</b>	<b>Think Equal Programme</b>	<b>Think Equal Programme</b>	<b>Think Equal Programme</b>
Communication and Language	<b>NEW VOCAULARY</b> Being a good speaker and listener. Engage in story times. Rhymes, poems and songs Drama	<b>NEW VOCAULARY</b> Maintaining attention and sitting quietly during an activity.	<b>NEW VOCAULARY</b> Narrative in play, Drama	<b>NEW VOCAULARY</b> Listen and respond, using talk to organise and clarify thoughts and events.	<b>NEW VOCAULARY</b> Listening in a range of situations, listening to stories actively anticipating key events, using a range of vocabulary. Drama	<b>NEW VOCAULARY</b> Following instructions with multiple parts, responding appropriately to others, express themselves effectively.
Physical Development	<b>Gross motor</b> skills with small equipment  Fine Motor – developing muscles – Dough Disco  <b>Storybook Sports</b>  <b>Moving-Fundamental Skills (Body control)</b>	<b>Travelling-</b> rolling, jumping etc  Fine Motor – Holding a pencil with increasing control  Use a range of small tools  <b>Gymnastics</b>  <b>Moving—Fundamental Movement Skills</b>	<b>Gymnastics</b> Fine Motor – Use tripod grip  Fine Motor – Accuracy and care when drawing  <b>Playing—Fundamental Movement Skills (Object Control)</b>  <b>Moving - Movement to Music</b>	<b>Small Apparatus</b>  Fine Motor – Handwriting   <b>Playing—Intro to games</b>  <b>Animal Boogie Yoga</b>	<b>Large Apparatus</b>  Fine Motor – Handwriting   <b>Moving—Intro to Racket skills</b>  <b>Competing—Fundamental Movement Skills (Object control)</b>	<b>Athletics</b> Fine Motor – Handwriting   <b>Competing—Intro to games</b>  <b>Moving—Sports Day Events</b>

Understanding the World	<b>Superheroes –</b> My body, growing up, my family, keeping healthy, senses, real life superheroes, planet savers  <b>AUTUMN</b> Colours Textures, Weather, seasons Changes Harvest.	<b>Festivals</b> <b>Christmas –</b> Advent, nativity, Christmas in different countries, celebrations  <b>Winter –</b> Temperature, weather, seasonal changes, clothing.  <b>Bonfire night, Diwali, Hanukkah,</b>  Remembrance,  Temperature Weather,	<b>Little Explorers</b>  Multicultural activities, costumes, comparing climates, Arctic/ Antarctic, animals around the world.  <b>Chinese New Year, Valentine's Day</b>	<b>Mini-beasts and Growth</b>  Living things, caring for animals, growth and change, similarities and differences, observations  <b>Easter. Holi, Mothers' Day.</b>	<b>Spring</b>  Temperature, weather, seasons, changes, clothing  <b>St George: castles and maps</b>	<b>Seaside and Under the Sea</b> Summer: Temperature, seasonal changes, weather, clothing, staying safe in the sun, floating and sinking, holidays  Smithills Farm  <b>Science investigations</b>
Expressive Arts and Design	Dancing, ring games, participating in song, use of scissors and small tools  Seasonal Art  <b>MacMillan Songs</b>	Blending colours, tapping simple beats, taking on a role in play. Christmas cards, calendars, Christmas play and songs  <b>Kapow Music – Celebration Music</b>	Exploring texture and colour,  Seasonal Art  <b>Kapow Music – Exploring Sound</b>	Constructing with purpose in mind, acting out a narrative, initiating combinations of movement. Easter cards, Easter play and songs  <b>Kapow Music – Music and Movement</b>	Singing songs, making music and creating dances, and experimenting ways of changing them. Seasonal Art. Designing and constructing castles.  <b>Kapow Music – Musical Stories</b>	Use what they have learned to make representations in original ways.  <b>Kapow Music – Big Band</b>
Role Play	<b>Superheroes</b>	<b>Post Office/ Santa's Grotto</b>	<b>Polar Lands</b>	<b>Percy's Potting Shed</b>	<b>Fairy Tale Castle</b>	<b>Seaside</b>
EDUCATIONAL VISITS/ VISITORS	People who help us			Smithills Farm		