



Writing Curriculum Statement

We want our children to be inspired by the rich and varied learning opportunities in English and aspire to be the Roald Dahl, J.K.Rowling or David Walliams of their generation.

Children are taught the continuous cursive handwriting style using the Twinkl handwriting scheme across school. Staff will model the correct handwriting style when using whiteboards or writing comments in books across the curriculum.

Cross-Curricular Opportunities:

Throughout the academic year, children are given a large number of opportunities to practice using their writing skills within cross-curricular contexts. Opportunities are provided within Religious Education, Geography, History and Science. This gives the children more purpose to their writing, encourages consistency in expectations and quality across the curriculum and provides opportunities for deeper learning that will prepare the pupils for their future.

Impact

- Children will enjoy writing and use features of different genres and styles.
- Pupils can write for different purposes and audiences.
- Our children are proud of their writing.
- Children are able to word process using assistive technology and the tools available to them digitally.
- Pupils know that others value their writing; they see it on display as a 'published' piece.
- Skills progress throughout school is evident in children's books.
- Pupils are being adventurous with vocabulary choices.
- All pupils, regardless of their background, needs or abilities and will make progress. Pupils will have a good knowledge of how to adapt their writing based on the context and audience.
- The percentage of pupils working at ARE within each year group will be at least in line with national averages.
- The percentage of pupils working at Greater Depth within each year group will be at least in line with national averages.
- Writing across the curriculum is the same standard as in English books.
- Pupils develop the skills and are inspired to become the authors of their generation.
- Pupils are equipped with the tools they need to participate fully as a member of society both now and in their future.

