



Healey Primary School

Reading Curriculum Statement

Intent

Through our English curriculum, we strive to teach the children how important their reading, writing, speaking and listening skills will be in the real world. By providing an enriched and engaging English curriculum, we develop confident and enthusiastic learners who are equipped with the tools they need to participate fully as a member of society both now and in their future.

Reading is at the heart of all our English lessons. By reading widely and often and through choosing quality texts, we want children to develop a lifelong love of reading and allow children to recognise the pleasure they can get from their reading, as well as an understanding that reading allows them to discover new knowledge, revisit prior knowledge and understand more about what they learn, fuelling their imagination for ideas to use in their own work.

Implementation

Phonics:

The systematic teaching of phonics has a high priority throughout Foundation Stage and Key Stage 1. Phonics is taught using the 'Little Wandle Letters and Sounds' daily to all children in Foundation Stage and Year 1 and during the first term of Year 2. Staff systematically teach learners the relationship between sounds and the written spelling patterns, or graphemes, which represent them. Phonics is delivered in a whole class format because it enables staff to ensure that all children progress together. This approach also allows application across all subjects, embedding the learning in a rich literacy environment for early readers. Intervention is planned for those children who are working below expected levels or who require additional practice before moving on. Little Wandle is visual, audial and progressive and has an array of reading books available which closely match the phase of phonics that children are currently working within. Big Cat Phonics, Jelly and Bean and Read Write Inc are also used which are all phonics based schemes.

Reading Books:

School uses a variety of different reading books to provide a wide variety of appropriate quality texts for children to read covering all genres. The schemes incorporated into our reading provision include: Oxford Reading Tree, Project X and Bug Club alongside 'real' books. All books are 'banded' in order to ensure progression and challenge for all children. Each child reads independently with an adult to ensure that their allocated book is closely matched to their ability. Alongside the pupil's banded reading book they have access to the school library each week where they select a book of their own choosing to take home.

Reading across school:

Reading forms the core of our English curriculum. In order to expose children to a variety of genres, books are purposefully selected by teachers in order to promote a love of reading, engagement and high quality writing from each child. Where possible, books are chosen with cross-curricular links to give learning more purpose and to make it more memorable. Our chosen books are then used within a learning journey, exposing our pupils to inference, high-level vocabulary, a range of punctuation and grammatical concepts and characterisation.

Comprehension

All children take part in a weekly comprehension sessions using the Rising Stars Cracking Comprehension resources. These sessions are all planned by teachers in order to teach the skills of vocabulary, inference, prediction,

explanation, retrieval, sequencing and summarising. Within the weekly session children are given the opportunity to provide written responses to questions.

Reading for Pleasure:

At Healey we strive to foster a love of reading both in school and at home. To ensure that all children have access to a range of books, all pupils have access to communal bookshelves within the Key Stage One / Key Stage Two shared areas and library which they are given the chance to visit weekly to choose a book to read for pleasure.

We also encourage reading for pleasure within the classroom environment. Children are regularly given opportunities to read a book of their choice within the school day and are also able to listen to the class teacher reading a shared class book which may be used as a writing stimulus in literacy lessons. This provides a quality model for reading and time for children to enjoy being read to.

Wider experiences:

Reading is not only celebrated during lessons at Healey. Throughout the school year, the importance of reading is enhanced through World Book Day, author visits, parent workshops and the Scholastics Book Fair. All of these opportunities assist in enriching and complimenting the children's learning.

Impact

- Children will have a love of reading.
- Pupils enjoy reading regularly for information and for pleasure.
- Pupils discuss books with excitement and interest.
- Pupils will have a good understanding of a range of genres.
- All pupils will learn to read regardless of their background, needs or abilities and will make progress.
- The percentage of pupils working at ARE within each year group will be at least in line with national averages.