



Healey Primary School

RE

Scheme of Work

RE Scheme of Work –Y1			
Topic	Key Idea	Key Teaching and Focus	Knowledge and Understanding
Christianity	Bible	God's love is shown in different ways	Stories of God's actions from the Bible that show his love. - Moses' mother giving him up to save him and the love shown by his adopted mother. (family love and relationships) Creation story - sequencing The bible has two major parts – the Old Testament and the New Testament.
	Jesus	Jesus is a special person for Christians.	Stories about Jesus as a healer and teacher -Blind Bartimaeus (Luke 18 v38-42) Stories about Jesus changing people's lives -The call of the disciples -Ruth and Naomi
	Church	Community Celebrating Baptism	Different types of community – school, home, church, clubs and groups. What is a community of believers? All believe the same despite differences. Sunday as a special day – what happens on a Sunday? Festivals – Christmas, Easter, Harvest, Lent and Mothering Sunday.
	Christian Living	Discipleship – following a leader Good friend poster	What rules do we have in school and in our class? Who cares for us? Who do we care for? Who needs taking care of? Why should we bother? Modern day stories and examples.
Islam	Celebrations Symbols and artefacts	How and why do people celebrate?	Eid (How do people celebrate) What is the Holy Book? Where do Muslims worship? Mohammed is God's messenger.
Judaism	Celebrations	How and why do people celebrate?	Shabbat

RE Scheme of Work –Y2			
Topic	Key Idea	Key Teaching and Focus	Knowledge and Understanding
Christianity	Bible	<p>Understanding God and Jesus through the Bible</p> <p>God's love is shown in different ways</p> <p>The Bible is a special book which reveals God's long term plan for his creation.</p>	<p>Stories of God's actions from the Bible that show his love.</p> <ul style="list-style-type: none"> -creation (God created the world to provide Man with what we need and commands humanity to look after, love and care for the world) -stories of Moses (Escape from the Red Sea, showing God's love and protection of his Chosen people) -turn the other cheek and love your neighbour as yourself. -The Old Testament is a history of the Jewish people and tells of the coming of Jesus. <p>The New Testament starts with the birth of Jesus and tells stories of Jesus' life and teachings as well as the beginnings of the Christian Church.</p>
	Jesus	<p>Jesus is a special person for Christians</p> <p>Christian Living</p>	<p>Stories about Jesus as a healer and teacher</p> <ul style="list-style-type: none"> -The Lost Sheep Stories about Jesus changing people's lives -Zacchaeus -The Good Samaritan
	Church – including church visit	<p>Belonging</p> <p>Worship</p> <p>Christian weddings</p>	<p>How do Christians worship and how can it differ?</p> <p>What does church feel like? What does it look like?</p> <p>What are the important features? What are they for?</p> <p>The cross as the symbol for the Christian family.</p> <p>People who have a special role in church – ministers, elders, priests.</p> <p>Festivals – Christmas, Easter, Harvest, Lent and Mothering Sunday.</p>
Islam			<p>5 pillars of Islam – prayer mats</p> <p>The Quran – moon and star symbols</p> <p>Similarities between the 3 holy books</p>
Judaism	<p>Celebrations</p> <p>Symbols and artefacts</p>	How and why do people celebrate?	<p>Hannukah</p> <p>Jewish Passover – (Escape across the Red Sea)</p> <p>The Torah, Star of David</p>

RE Scheme of Work –Y3			
Topic	Key Idea	Key Teaching and Focus	Knowledge and Understanding
Christianity - Jesus	<p>Being powerless and vulnerable.</p> <p>Sharing other people's experience in order to help them.</p> <p>People matter.</p> <p>Self – sacrifice for others.</p> <p>Being able to start afresh.</p>	<p>The birth and life of Jesus reflect God's presence in the world.</p> <p>Jesus' death and resurrection shows Christians the hope and new beginning which God plans for them.</p>	<ul style="list-style-type: none"> The birth of Jesus is a historical fact. Stories of Jesus' birth, baptism and temptations. Easter celebrations – beliefs expressed through stories of Holy Week. <p>(Follow one gospel, either Matthew, Mark or Luke: Palm Sunday; Cleansing the Temple; Upper Room; Gethsemane; Arrest and trials; Good Friday; Journey and Crucifixion; Burial; Empty tomb, appearances, responses Luke 24 v1-4, Matthew 28 v1-10, Mark 16 v1-8, John 20 v1-10.)</p>
Islam - Allah	<p>What people need for survival.</p> <p>The world we live in and our dependence on it.</p> <p>The natural world eg. The interdependence of planets, ecosystems.</p>	Signs of Allah's creation.	<p>Allah is the Islamic name for God.</p> <p>Muslims believe that Allah – Is the one true God. Has no partners. Is the Creator – signs of his Creation.</p> <p>Provides all things.</p> <p>Cannot be compared to anything else.</p> <p>The Last Day is the measure of good and evil decreed by him.</p> <p>Allah is the Creator</p> <p>Human beings are the best of his creation. Angels are created by Allah.</p> <p>Shirk – regarding anything as being equal or a partner of Allah is forbidden.</p>
Judaism – People and the land	<p>Special occasions and places in their own lives.</p> <p>Special times of the year and times in their lives.</p>	<p>The People and the Land</p> <p>Special times and places.</p>	<p>Special occasions in Jewish life: Bar and Bat Mitzvah, marriage.</p> <p>Special places: synagogue, main features of building and significance; prayer and worship; role of Rabbi.</p> <p>Some stories from the history of Israel: David, Ruth, Solomon and the building of the temple,</p>

			<p>Esther (Purim), Judah Maccabees (Hanukkah). Symbols of Israel – Magen David (Star of David), Menorah. Israel today – a place where many Jews live, Jerusalem. Special times: Shabbat: day of rest; Friday night meal preparation, blessing, sharing a meal together. Pesach: the Exodus story, celebration, significance as a festival of freedom. Sukkot (Harvest.)</p>
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RE Scheme of Work –Y4			
Topic	Key Idea	Key Teaching and Focus	Knowledge and Understanding

Christianity – The Church	<p>Working together as a team.</p> <p>People have different abilities, strengths and weaknesses.</p> <p>Sharing, interdependence, leadership, rules, responsibilities, obedience, shared identity and purpose.</p> <p>Celebration, devotion, valuing, offering, thanksgiving.</p>	<p>The Church is a Christian community where everyone is as closely connected and interdependent as the parts of the human body.</p> <p>The Church joins together in one place, often called a church in order to worship God.</p>	<ul style="list-style-type: none"> Beliefs about the church as a community expressed through the Lord's Prayer, the Eucharist, baptism and confirmation. Why do Christians worship? Where do Christians worship? What do Christians use in their worship? What is prayer? How do Christians praise God? What do Christians celebrate?
Islam - Faith	<p>Why we handle books with care and respect.</p> <p>Why some people are chosen to do special tasks.</p> <p>What qualities and knowledge make us follow people.</p>	Books of guidance.	<ul style="list-style-type: none"> Allah gives guidance through Messengers and Books. The Qur'an is the revealed book for Muslims and is treated with respect. How the Qur'an was revealed. Other prophets associated with written revelation, eg, Ibrahim (Abraham), Musa (Moses), Dawud (David) and Isa (Jesus) – (peace be upon them).
Judaism - God	<p>People who care for them.</p> <p>The meaning of responsibility</p> <p>When we need to be forgiven</p> <p>What it feels like to be forgiven.</p>	God <p>Responding to God.</p>	<p>Responsibility to God: The Shema (prayer), mezuzah (doorpost scroll), tallit (prayer shawl), tefillin (small leather box containing Torah passage), kippah(hat).</p>

RE Scheme of Work –Y5			
Topic	Key Idea	Key Teaching and Focus	Knowledge and Understanding

Christianity – Christian Living	<p>Who am I? Being special. Awareness of not being perfect and of doing wrong. Failure and needing forgiveness. Purpose in life.</p> <p>Leadership, loyalty, shared values, sacrifice, setting an example, putting principles into practice, living for a cause or purpose.</p>	<p>Christians live by the values set out by Jesus Christ.</p>	<ul style="list-style-type: none"> Christians believe that human beings are made in the image of God, that they became sinful and can be forgiven and start again. e.g. Adam and Eve Forgiveness – Lost Son: Luke 15 v11-32 <p>Ten Commandments – Exodus 20 v2-17</p> <p>Two debtors: Luke 7 v40-43</p> <p>Beatitudes – Matthew 5 v3-12</p> <p>Unforgiving servant Matthew 18v21- 25</p> <p>Current Affairs, Environment, Poverty; Global Issues; Commitment, Courage; Self-sacrifice, Christian Charities and Community Projects</p>
Islam – Ibadah: Worship/belief in Action	<p>The importance of doing things and sharing activities.</p> <p>The need to organise care in the community</p>	Worship in practice	<p>Shahadah and acts of worship.</p> <ul style="list-style-type: none"> Giving - Zakahr and Khurus (Sadqh). Pilgrimage -Hajj and Eid-ul-Adha. Qurbani (slaughtering of sheep on 10th Id-ul- Adha). Opening Al Fatihah (Surah 1 of the Qur'an). Ramadan and Id-ul-fitr.
Judaism - Torah	<p>What is important in their own lives?</p> <p>What values are and why they are important?</p> <p>The difference between right and wrong.</p> <p>Why society needs rules and values?</p>	<p>Values for living</p> <p>Torah</p>	<p>Judgement and forgiveness seen through : Rosh Hashanah, Yom Kippur</p> <p>Jewish values set out in the Torah: laws and rules eg Ten Commandments, teachings, love your neighbour, stories of Israel's past.</p> <p>Why the Torah is important: (the first five books of the Tenakh - the Sefer Torah) Torah scrolls – structure, compilation, work of the scribe, writing Hebrew, the cover and place in worship.</p>
RE Scheme of Work –Y6			
Topic	Key Idea	Key Teaching and Focus	Knowledge and Understanding

Christianity: God	How do we know what someone is like? How do people show us what they are like? Encountering mystery. Making sense of the unknown. Finding a purpose in life. Learning from other people's lives.	<p>God is understood by Christians as Father, Son and Holy Spirit.</p> <p>Christians get to know God through their own experience.</p>	<ul style="list-style-type: none"> Stories, songs, pictures etc which refer to God as Father, Son and Holy Spirit. (The Trinity) Trusting God – e.g. Old Testament - Abraham and Isaac,(Genesis 22) Jonah; (Book of Jonah) Daniel (Daniel1-6); Ruth.(Book of Ruth)
Christianity: Bible	Questioning, developing awareness, openness, inspiration, insight, discovery. Why do we believe some things and not others? Who or what do we respect, follow, believe? Why? How people and things with authority affect our lives.	<p>God is shown to Christians through the Bible.</p> <p>The Bible is a source of guidance and inspiration.</p>	<ul style="list-style-type: none"> The Bible as two Testaments – Old and New. Books of the Bible - types of writing and their purpose: law, gospel, poetry, prophecy, history, letters, psalms Finding out about God: creation stories, prophets, exploring images and pictures of God, e.g. father, judge, holy, jealous.

Hinduism 1. Concepts, Truths and Values	How do Hindus see God? Who were Rama and Sita?	<ul style="list-style-type: none"> ◆ Hindu idea of God in many forms. ◆ Some Hindus worship Lakshmi, the goddess of wealth. ◆ Hindus believe that the many qualities of God are represented in various ways. <ul style="list-style-type: none"> ◆ Key events and overview of the story of Rama and Sita. ◆ Meaning behind the story. ◆ Feelings and motivations of the characters in the story. 	<ul style="list-style-type: none"> ◆ <i>What do you think God looks like?</i> Qualities of God and what God means to children. ◆ Introduce large pictures or a shrine figure of Lakshmi , goddess of wealth, significance and symbolism of objects held. ◆ Many families choose a particular deity or form of the one supreme God to worship, eg <i>Ganesha, the elephant headed god</i>. Other shrine figures. <ul style="list-style-type: none"> ◆ Introduce the characters in the story. describing their personalities ◆ Highlight the theme of good will ◆ Discuss other stories where good conquers evil <ul style="list-style-type: none"> ◆ Discuss the experiences and viewpoints of key figures in the story, eg was Rama's stepmother right to demand that her son was king instead of Rama?
2. Family Community and Traditions	How do Hindus prepare for Divali?	<ul style="list-style-type: none"> ◆ Symbolic significance of a Diva and how it relates to the Divali story ◆ Identify some customs and practices associated with Divali – Divali cards, rangoli patterns, preparations. Importance of vegetarianism at Divali. 	<ul style="list-style-type: none"> ◆ How Lakshmi features in the festival and how she is worshipped. ◆ How a Hindu family celebrates Divali. Start of the New Year for Hindus. <i>How do other people celebrate New Year?</i>
3. Worship	How do Hindus worship?	<ul style="list-style-type: none"> ◆ Home is main place of worship ◆ Shrines are special places in Hindu homes ◆ Ways in which Hindus show devotion to God ◆ What "puja" means Actions in worship have symbolic meanings and parallels in their own lives. 	<ul style="list-style-type: none"> ◆ <i>What is a shrine?</i> ◆ Artefacts on a puja tray and how they are used. ◆ Elements of puja, eg <i>ringing the bell, making offerings, touching/bowing to the image, using incense, receiving prasad, caring for the image</i>. ◆ Idea of "offering". <i>Who do we give things to? When? How can we show love if we can't buy presents?</i>
4. Scriptures and Epics of Hinduism	Which books have influenced Hindu thinking?	<ul style="list-style-type: none"> ◆ Four Vedas - most important scripture ◆ Mahabharata – Bhagavad Gita is a part of it. <ul style="list-style-type: none"> ◆ Legend – the Krishna story Ramayana 	<ul style="list-style-type: none"> ◆ parts of vedas are hymns in praise of the power of God as seen in the 5 physical elements (earth, air, fire, water, space) which make up Nature ◆ Epic poem story of Good and Evil told and acted at Divali

