



Healey Primary School

Music Curriculum Statement

Intent

At Healey we shape our teaching of the music curriculum to fulfil the requirements of the National Curriculum by ensuring that all pupils; perform, listen to, review and evaluate music; Children are taught to sing, create and compose music and understand and explore how music is created, produced and communicated.

At Healey, the intention is that children are engaged and inspired to develop a love of music and become confident musicians which in turn increases their self-confidence and creativity, and gives them a sense of achievement. We want pupils to gain a firm understanding of what music is through listening, singing, playing, evaluating, and composing across a wide variety of, styles, traditions, and musical genres across all cultures.

We aim to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and respect how music may wish to be expressed in any person's life.

We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to become involved in music, in a variety of different contexts throughout their primary years.

Implementation

Teachers plan lessons using our policy and scheme of work. Content is taught in discrete units of work, but we ensure musical opportunities are available more widely across the curriculum. There are opportunities for whole school singing available through daily assemblies and a weekly singing practice as well as more bespoke singing lessons through participation in the school choir.

Additional provision is made through the teaching of instruments in Year 3 onwards by peripatetic lessons with an external provider-Rochdale Music Service. Presently we have 23 children (11% of the school) enjoying additional music lessons.

Music teaching at Healey is practical and engaging. Lessons typically involve a combination of the following: listening to music and discussing music, games, songs, playing a range of musical instruments, performing back, finding the pulse and composing music.

Music teaching provides our pupils with an understanding and appreciation for music, by studying a wide range of musical styles and genres. Glockenspiels are used in music lessons for playing along to backing tracks and for performing compositions which require pitch. The glockenspiels enhance the provision of percussion instruments on the music trolley.

Performance is at the heart of musical teaching and learning at Healey School and all pupils participate in a key stage performance throughout the year: Early Years and Key Stage One take part in a Christmas Production as do Years 3 and 4. Years 5 and 6 do a Summer Production and EYFS also

do an additional Easter concert. Pupils who are confident are also encouraged to perform in solo performances. Parents are invited and welcomed to watch all of these performances whether at school or outside of school. We also invite members of the community to a summer tea whilst each class performs a music related activity.

Alongside our curriculum provision for music, pupils also have the opportunity to participate in additional 1:1 music teaching by being offered the opportunity to learn a musical instrument with our peripatetic teacher. They can choose from a wide range of instruments and children are also given the opportunity to sit examinations and perform at our music assemblies throughout the year. Pupils also have the chance to join the school choir which is open to key stage two pupils. Children practice on a weekly basis during lunch time, with the average number of pupils being in the range of 10-20. The choir focuses on team work, singing in unison, solo performances and having fun!

Impact

The children at Healey School will have developed a love of music. Their skills in all aspects of music will have progressed in order to have made good progress against the National Curriculum objectives. As well as this, they will have had the opportunities to participate in a range of wider opportunities for music both in school and in their local community.

The Music curriculum will be embedded in excellence and enjoyment which will promote achievement, collaboration, individual and collective pride, confidence and high standards of behaviour for learning.